# Montana State Legislature

## 2013 Session

# ADDITIONAL DOCUMENTS MAY INCLUDE THE FOLLWING:

- Business Report
- · Roll Call Attendance
- Standing Committee
   Reports
- Tabled Bills
- Fiscal Reports etc.
- · Roll Call Votes
- Informational Items
- Witness Statements
- Any Documents; such as;
  - \*Petitions if any.
  - \*Any and all material handed end after the meeting ends.

The original is on file at the Montana Historical Society and may be viewed there.

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#### **BUSINESS REPORT**

## **MONTANA SENATE** 63rd LEGISLATURE - REGULAR SESSION

#### SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

Date: Wednesday, March 27, 2013

Place: Capitol

Time: 3:00 PM

Room: 303

**BILLS and RESOLUTIONS HEARD: None** 

EXECUTIVE ACTION TAKEN: HB182 Be CONCURRED IN

HB 240 Be Concurred In As Amended HB 313 Be Concurred In HB 286 Be Concurred In As Amended

HJ14 Be Concurred In

Comments:

HB301 Be Concurred In As Amended

5B 374 Do Pass As Amended

HB 181 Be Tabled

SEN. Jim Peterson, Chair

# MONTANA STATE SENATE Roll Call EDUCATION AND CULTURAL RESOURCES

DATE:	3	127	/13	
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NAME	<u>PRESENT</u>	ABSENT/ EXCUSED
SENATOR JIM PETERSON, CHAIRMAN		1/
SENATOR LLEW JONES, VICE CHAIRMAN		
SENATOR ELSIE ARNTZEN	V.	
SENATOR TAYLOR BROWN		
SENATOR ROBYN DRISCOLL	V	
SENATOR TOM FACEY		
SENATOR DAVE LEWIS		
SENATOR ERIC MOORE	V,	
SENATOR SHARON STEWART-PEREGOY	V/	
SENATOR JONATHAN WINDY BOY	V	
	3	-

## **BILL TABLED NOTICE**

## SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

The SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE TABLED

HB 181 - Allow local trustees to define ratio of certified library personnel to students - Rep. Nancy Ballance

by motion, on **Wednesday, March 27, 2013** (PLEASE USE THIS ACTION DATE IN LAWS BILL STATUS).

(For the Committee)

(For the Secretary of the Senate)

Γime) (Date)

Phone: 444-7363

March 28, 2013 (2:37pm)

Elizabeth Whiting, Secretary



March 27, 2013 Page 1 of 1

Mr. President:

We, your committee on Education and Cultural Resources recommend that House Joint Resolution 14 (third reading copy -- blue) be concurred in.

Signed

Senator Jim Peterson, Chair

To be carried by Senator Jonathan Windy Boy

- END -

Committee Vote:
Yes 7, No 3
Fiscal Note Required \_\_\_



March 27, 2013 Page 1 of 1

Mr. President:

We, your committee on Education and Cultural Resources recommend that House Bill 182 (third reading copy -- blue) be concurred in.

Signed:

Senator Jim Peterson, Chair

To be carried by Senator Dave Lewis

- END -

Committee Vote:
Yes 6, No 4
Fiscal Note Required \_\_\_



March 27, 2013 Page 1 of 2

Mr. President:

We, your committee on Education and Cultural Resources recommend that House Bill 240

(third reading copy -- blue) be concurred in as amended.

Signed:

Senator Jim Peterson, Chair

To be carried by Senator Frederick (Eric) Moore

### And, that such amendments read:

1. Title, page 1, line 7 through line 8.

Strike: "PROHIBITING" on line 7 through "EXCEPTIONS;" on line 8

2. Title, page 1, line 12.

Strike: "AN IMMEDIATE"

Insert: "A DELAYED"

3. Page 2, line 12.

Strike: "6"
Insert: "5"

4. Page 3, line 5 through line 20.

Strike: section 4 in its entirety

Renumber: subsequent sections

5. Page 3, line 22.

Strike: "Firearms permitted"

Insert: "Regulation of firearms prohibited"

6. Page 3, line 22 through line 23.

Strike: "subsection" on line 22 through "(2)" on line 23

Insert: "subsections (2) and (3)"

7. Page 4, line 11.

### **Committee Vote:**

Yes 6, No 4

Fiscal Note Required \_\_\_

Following: line 11

Insert: "(3) The board of regents or a unit of the university
 system may regulate or restrict the possession, carrying,
 transportation, or storage of firearms upon or within
 university system property if the board of regents or a unit
 of the university system designs and implements a "campus
 carry" program in which a person who applies for and is
 granted a "campus carry" permit is allowed to possess,
 carry, transport, and store a firearm upon or within
 university system property."

8. Page 4, line 14.

Strike: "6"
Insert: "5"

9. Page 4, line 20.

Strike: "6"
Insert: "5"

10. Page 5, line 23.

Strike: "6"
Insert: "5"

11. Page 5, line 25.

Strike: "6"
Insert: "5"

12. Page 6, line 1.

Strike: "on passage and approval"

Insert: "January 1, 2014"

- END -



March 27, 2013 Page 1 of 2

Mr. President:

We, your committee on Education and Cultural Resources recommend that House Bill 301

(third reading copy -- blue) be concurred in as amended.

Signed:

Senator Jim Peterson, Chair

To be carried by Senator Tom Facey

#### And, that such amendments read:

1. Title, page 1, line 4.

Following: "DISTRICT"

Insert: ", A K-12 DISTRICT,"

2. Title, page 1, line 5 through line 6.

Strike: "TO 100%" on line 5 through "TAXATION" on line 6

3. Page 1, line 17.

Strike: "100%"
Insert: "80%"

4. Page 1, line 23.

Strike: "is up to 100%"

Insert: "regardless of whether the general obligation bonds
 finance elementary program improvements or high school
 program improvements, is the sum of 80%"

5. Page 1, line 23.

Following: "property"

Insert: "in its elementary program"

Following: "taxation"

Insert: "and 80% of the taxable value of the property in its high
 school program subject to taxation"

#### **Committee Vote:**

Yes 10, No 0

Fiscal Note Required

6. Page 1, line 25.

Strike: "The"

7. Page 1, line 30.

Strike: "50%"
Insert: "80%"

8. Page 2, line 1.

Following: "district,"

9. Page 2, line 2.

Strike: "50%"
Insert: "80%"

10. Page 3, line 10.

Strike: "100%"
Insert: "80%"

- END -



March 27, 2013 Page 1 of 1

Mr. President:

We, your committee on Education and Cultural Resources recommend that House Bill 313 (third reading copy -- blue) be concurred in.

Signed:

Senator Jim Peterson, Chair

To be carried by Senator Taylor Brown

- END -

Committee Vote:
Yes 7, No 3
Fiscal Note Required \_\_\_



March 27, 2013 Page 1 of 1

Mr. President:

We, your committee on Education and Cultural Resources recommend that House Bill 286 (third reading copy -- blue) be concurred in as amended.

Signed;

Senator Jim Peterson, Chair

To be carried by Senator Fred Thomas

## And, that such amendments read:

1. Title, page 1, line 7.

Following: "TRIBE"

Insert: "LOCATED WITHIN THE BOUNDARIES OF THE STATE OF MONTANA"

2. Page 1, line 24.
Following: "tribe"

Insert: "located within the boundaries of the state of Montana"

- END -

Committee Vote:
Yes 9, No 1
Fiscal Note Required \_\_\_

HB0286001SC14716.swr



March 27, 2013 Page 1 of 5

Mr. President:

We, your committee on Education and Cultural Resources recommend that Senate Bill 374

(first reading copy -- white) do pass as amended.

Signed:

Senator Jim Peterson, Chair

## And, that such amendments read:

1. Page 2, line 20.

Strike: "for-profit" through "organization,"

2. Page 2, line 21.

Strike: ", school" through "entity"

3. Page 2, line 22.

Strike: "educational" through "or"

4. Page 5, line 12.

Following: "."

Insert: "The total number of public charter schools for which the
 commission may act as authorizer is five for fiscal year
 2014, and this number must increase by five for each
 subsequent fiscal year."

5. Page 5, line 13.
Strike: "register"

Insert: "apply"

6. Page 5, line 15.
Strike: "[section 6]"
Insert: "an authorizer"

7. Page 6, line 12.

Strike: the first "and"

#### **Committee Vote:**

Yes 7, No 3

Fiscal Note Required

Following: "nonrenewal"

Insert: ", and school closure"

8. Page 7, line 11. Following: line 11

Insert: "(v) addressing the dropout rate;"

Renumber: subsequent subsections

9. Page 13, line 13.

Strike: "substantial educational services,"

Strike: "or both,"

10. Page 14, line 3.

Following: line 3

Insert: "(11) If a public charter school proposal does not
 contain the elements required in this section, the
 authorizer may consider the proposal nonresponsive and
 reject the proposal without the process described in
 subsection (12)."

Renumber: subsequent subsections

11. Page 14, line 15 through line 16.

Strike: "Within" on line 15 through "proposal." on line 16
Insert: "The authorizer shall approve or deny the charter
 proposal within 60 days after the filing of a charter
 proposal, except the commission has up to 120 days if more
 than three proposals have been submitted to the commission
 within 30 days. The commission shall notify the applicant of
 the expected timeline for approval or denial.
 (b)"

Renumber: subsequent subsections

12. Page 17, line 17.

Following: "attendance"

Insert: ", dropout, promotion, and graduation rates"

13. Page 17, line 19.

Following: line 19

Insert: "(g) attainment of accreditation from a regionally or

nationally recognized accreditation agency;"

Renumber: subsequent subsections

14. Page 17, line 21. Strike: "performance"

Insert: "elections, performance,"

15. Page 20, line 26.

Following: "reason, the"

Insert: "nonrestricted distributable"

16. Page 20, line 28.

Following: "school,"

Insert: "then to public school districts to which students
 previously attending the closed charter school are returning
 on a prorated per-pupil basis,"

17. Page 21, line 21.

Following: line 21

Insert: "(e) The founding governing board of a public charter
 school may not be in place for longer than 3 years of
 operation, at which time the governing board must be elected
 by a process outlined in the charter school bylaws. The
 election process must include the following:

- (i) parents and guardians of students enrolled in the school shall nominate candidates for the governing board;
- (ii) if the number of nominees is equal to the number of vacancies, no election is required;
- (iii) if the number of nominees is greater than the number of vacancies, the election must be decided by the qualified electors of the district as part of the next regular school election; and
- (iv) the terms of board members must be staggered to ensure continuity on the governing board."

18. Page 21, line 22.

Following: "created"

Insert: "with fewer than 12 students or"

19. Page 21, line 29.

Following: line 29

Insert: "(3) A public charter school shall function as a local
 educational agency. A public charter school is responsible
 for meeting the requirements of a local educational agency
 under applicable federal, state, and local laws, including
 those relating to special education."

Renumber: subsequent subsections

20. Page 22, line 25.

Following: line 25

Insert: "(b) A public charter school shall establish and publish
 a grievance policy that includes contact information for the
 school's authorizer and the commission."

Renumber: subsequent subsections

21. Page 23, line 2.

Following: line 2

**Insert:** "(f) A public charter school shall establish purchasing procedures that include a competitive bidding process for purchases or contracts exceeding \$50,000.

(g) Members of the public charter school governing board and school administrators shall disclose private financial interests, if any exist, prior to taking official action."

22. Page 23, line 4.

Strike: "the qualification of"

Insert: "federally defined highly qualified"

23. Page 23, line 14.

Following: line 13

Insert: "(e) A public charter school shall maintain a record of
 the qualifications of each teacher employed by the school."

24. Page 23, line 15 through line 17.

Strike: subsection (1) in its entirety

Renumber: subsequent subsections

25. Page 23, line 30.

Following: "equal to"

Insert: "65% of"
Following: "total"
Insert: "annual"

26. Page 24, line 1.

Strike: "for the previous school year"

Insert: ", not to exceed \$8,000"

27. Page 24, line 2.

Following: "figure"

Insert: "based on the most current available data"

28. Page 24, line 7.

Strike: subsection (e) in its entirety

Renumber: subsequent subsections

29. Page 24, line 10.

Strike: subsection (h) in its entirety

Renumber: subsequent subsections

30. Page 24, line 12.

Strike: subsection (j) in its entirety

Renumber: subsequent subsections

31. Page 24, line 17.

Strike: subsection (o) in its entirety

Renumber: subsequent subsections

32. Page 24, line 18.

Following: "acquisition;"

Insert: "and"

33. Page 24, line 19 through line 22.

Strike: ";" on line 19 through "agreement" on line 22

- END -

DATE 3/27/13 BILL NO MOTION: 1/13/18	MOTION N	Ю	. 4
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SENATOR TOM FACEY		V	
SENATOR TANALOR BROWN		V	
SENATOR ELSIE ARNTZEN		V	
SENATOR ROBYN DRISCOLL			
SENATOR ERIC MOORE	1/		
SENATOR SHARON STEWART-PEREGOY		V	
SENATOR JONATHAN WINDY BOY	1/		
SENATOR DAVE LEWIS		,	1
SENATOR JIM PETERSON, CHAIRMAN		1/	Droxin
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SENATOR JONATHAN WINDY BOY		V	
SENATOR DAVE LEWIS			
SENATOR JIM PETERSON, CHAIRMAN			NAMA
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SENATOR TOM FACEY	V		
SENATOR TAYLOR BROWN			
SENATOR ELSIE ARNTZEN	V		
SENATOR ROBYN DRISCOLL		V	
SENATOR ERIC MOORE	V		
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DATE 3/27/13 BILL NO MOTION NO.  MOTION: ONCYPTUAL			
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SENATOR TAXAOR BROWN			
SENATOR ELSIE ARNTZEN		V	
SENATOR ROBYN DRISCOLL		1/	
SENATOR ERIC MOORE			
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SENATOR ROBYN DRISCOLL	V		
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SENATOR JONATHAN WINDY BOY			
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## SENATE PROXY

I, Senator Jim Peterson hereby authorize Senator Llew Jones to vote my
proxy before the Senate Education and Cultural Resources meeting held
on

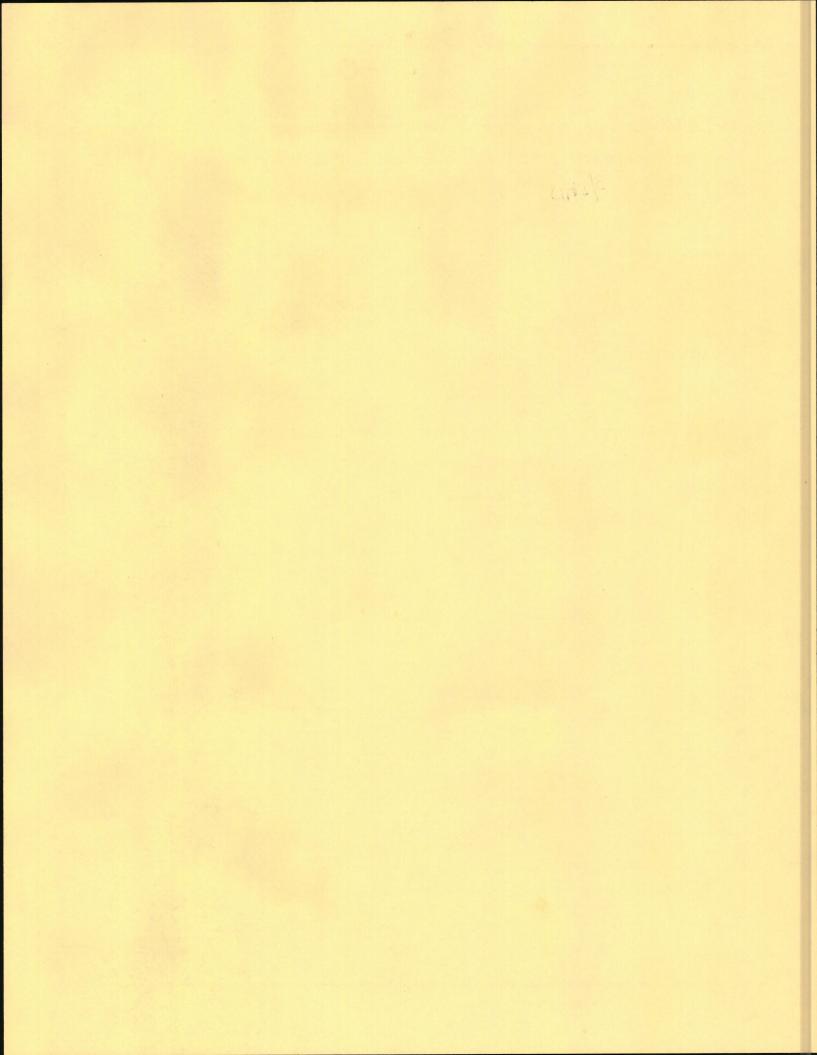
Senator Signature

Date

Said authorization is as follows: (mark only one)

- ☐ All votes, including amendments.
- All votes as directed below on the listed bills, and all other votes.
- □ Votes only as directed below.

Bill No.	/Amendment No.	Aye	No
HB 181			
HB 182			V
HB240	HB 024004, apm	V	
HB 240	Conceptual amend.	V	
HB 240	amend. 2x	/	
HB 286	HB 028611. Wpm	V	
HB 286	amended	V,	
HB 301	HB030101. Wpm	V	
HB 301	Consuptinal amenal	V	
HB 301	amend 2x	V	
HB 313		~	
HJ14		V	
3B 374	as amended	/	
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## Whiting, Elizabeth

From:

McCracken, Pad

Sent:

Tuesday, March 26, 2013 8:44 AM

To:

'McRae, Kevin'

Cc: Subject:

Whiting, Elizabeth RE: Fwd: Campus carry



Kevin, I'm cc'ing Elizabeth, the committee secretary, with this request. I believe Chairman Peterson is fine with Elizabeth printing letters and emails and distributing to committee. Elizabeth, if this is not the case, please reply to Kevin and he can email or distribute to committee members.

Pad McCracken
Research Analyst
Montana Legislative Services
406-444-3595
padmccracken@mt.gov

Could you please provide Senate Ed Committee members with the information below that I provided to Sen. Moore regarding amendments to HB 240?

Thank you.

- (1.) Given the Legislature's concession on the point that it's legal to prohibit firearms in 40% of state government buildings (non-university-system buildings), which the Legislature does via statute, we don't understand the legal basis for the Legislature's directive that guns be permitted in 60% of state buildings (university system buildings). The Legislature's intent to regulate Board of Regent authority on firearms carry on 60% of state property is concerning given the Legislature's acknowledgment that prohibiting firearms is legal/constitutional on 40% of state property.
- (2.) The amendment appears to require the university to allow anyone who has a concealed carry permit, and who has taken one of Mr. Marbut's or similar courses, to carry a gun anywhere on campus. This still has the effect of a broad concealed carry bill for campuses (in conflict with the Legislature's law/rule for 40% of state property).
- (3.) Regardless of the legal question in #1 above, we still genuinely believe campuses are safer with current rules in place. Would not the MSSA maintain that people can open-carry anywhere, so, if we allow concealed carry on campus (per the amendment), won't we be facing the carrying of firearms both concealed and openly?

Sincerely,

Kevin McRae
Associate Commissioner of Higher Education